

Addiction Studies

ADS 2500. Prior Learning: Addiction Stud. 1-5 Unit.**ADS 3010. Addiction & Human Development. 3-4 Unit.**

This course provides an overview of the theories of human development and a critical analysis of the disruptive impact of addiction on the natural developmental process. Areas of study will include, developmental deficits, developmental arrest in recovering clients, delayed reactions to childhood trauma, the stages of recovery, a developmental model of recovery and the dominant discourses that influence human development. This course will also investigate the prevention and intervention techniques used to minimize the impact of addiction on human development. This course is one of several core courses developed (special attention paid to TAP 21 criteria) to provide the practical knowledge required for successfully navigating credentialing (Certified Addiction Treatment Counselor) examinations. This course is designed to address the needs of students with no prior addiction treatment training as well as provide appropriately challenging coursework that will offer upper division scholarship for an advanced education in addiction studies.

ADS 3100. Addiction Counseling: Models of Practice. 3-4 Unit.

This course is designed to introduce students to the practical application of a variety of theoretical concepts, techniques and interventions used in addiction counseling settings. Emphasis is on basic interviewing, assessment and counseling skills that facilitate the helping process through integration of various theoretical models. This experiential course provides students an understanding of effective interventions from individual, relational, & systems perspectives while incorporating a strength-based style, privileging the individual's unique, diverse and multicultural needs. This course is one of several expertise/skills courses developed (special attention paid to TAP 21 criteria) to provide the practical knowledge required for successfully navigating credentialing (Certified Addiction Treatment Counselor) examinations. This course is designed to address the needs of students with no prior addiction treatment training as well as provide appropriately challenging coursework that will offer upper division scholarship for an advanced education in addiction studies.

ADS 3140. Addiction & Marginalized Populations. 3-4 Unit.

This course identifies special problems, issues, and concerns for individuals challenged by addiction within specific population groups. The course offers an overview of the historical issues involved in the intercultural socialization process. This course focuses on the social-psychological dynamics of diverse and marginalized population groups that are challenged by addiction (such as individuals that are disabled, individuals diagnosed with HIV/AIDS, women, the LGBT community, criminal offenders and adolescents). Ethnic and cultural differences will be emphasized to provide students the skills needed to communicate effectively with diverse populations. This course is one of several core courses developed (special attention paid to TAP 21 criteria) to provide the practical knowledge required for successfully navigating credentialing (Certified Addiction Treatment Counselor) examinations. This course is designed to address the needs of students with no prior addiction treatment training as well as provide appropriately challenging coursework that will offer upper division scholarship for an advanced education in addiction studies.

ADS 3150. Group Facilitation for Addiction Counselors. 3-4 Unit.

This course is designed as an introduction to the dynamics of group interaction with the emphasis upon the individual's firsthand experience as the group studies itself (under supervision). The factors involved in problems of communication, effective emotional responses, and personal growth will be highlighted. The emphasis will be on group process as a means of changing behavior. This course reviews the major goals, stages, and processes of group counseling in addiction treatment programs. The role, responsibilities, and ethics of the group leader are emphasized along with the strategies and techniques for facilitating group processes. Learners practice and demonstrate competencies through group leadership practice and participation as well as other measurable indicators, such as use of interventions learned. This course is one of several expertise/skills courses developed (special attention paid to TAP 21 criteria) to provide the practical knowledge required for successfully navigating credentialing (Certified Addiction Treatment Counselor) examinations. This course is designed to address the needs of students with no prior addiction treatment training as well as provide appropriately challenging coursework that will offer upper division scholarship for an advanced education in addiction studies.

ADS 3170. Counseling Addiction & Co-Occurring Disorders. 3-4 Unit.

This course will delve deeply into the intricacies of counseling clients with addiction and co-occurring disorders paying special attention to how this population is marginalized and the dominant discourses that influence the standard of care. Co-occurring disorders refers to co-occurring substance use (abuse or dependence) and mental disorders. Course contents include: cultural and contextual factors of the co-occurring population, evolution of the co-occurring disorders (COD) field, the guiding principles in treating clients with COD and strategies, key techniques and treatment planning for working with clients who have COD. This course is one of several expertise/skills courses developed (special attention paid to TAP 21 criteria) to provide the practical knowledge required for successfully navigating credentialing (Certified Addiction Treatment Counselor) examinations. This course is designed to address the needs of students with no prior addiction treatment training as well as provide appropriately challenging coursework that will offer upper division scholarship for an advanced education in addiction studies.

ADS 3180. Addiction & Family Dynamics. 3-4 Unit.

This course is designed to provide learners with clinical skills that will assist significant others (partner, family, employer, etc.) of those struggling with addiction to become advocates for the treatment and healing process. Course contents include exploring the following; the multigenerational nature of substance use disorders in family systems (with emphasis on the risk factors for addictive behaviors); the dynamics of families affected by dysfunction; the impact of child abuse and neglect and how that impacts future adult behavior, family values, norms, roles and beliefs of the family system, and common patterns of adaptation. The approach will be to analyze and examine the ideas and dynamics of family relationships and challenge the dominant discourses that influence them, and to develop strength-based strategies for the worker who counsels these people. This course is one of several expertise/skills courses developed (special attention paid to TAP 21 criteria) to provide the practical knowledge required for successfully navigating credentialing (Certified Addiction Treatment Counselor) examinations. This course is designed to address the needs of students with no prior addiction treatment training as well as provide appropriately challenging coursework that will offer upper division scholarship for an advanced education in addiction studies.

ADS 3190. Ethics in Counseling and Psychotherapy. 3 Units.

This course explores fundamental ethical theories and applies them to an understanding of professional ethics in counseling. A variety of Western views are addressed including deontological, utilitarian, virtue ethics, and egoistic theories. The class includes several cross-cultural theories such as Chinese, Indian, Islamic and Buddhist. Students scrutinize basic ethical dilemmas encountered in the work of being a psychologist, as well as engaging in the debate about what is moral, how we make choices about right and wrong, and the responsibilities counselors shoulder in giving advice and in their influence over another person's life.

ADS 3190A. Process & the Addiction Counselor. 3-4 Unit.

This course develops understanding and competency in the area of personal growth, development and awareness as an addiction treatment professional. This course also provides an understanding of interpersonal styles and limitations, reaction patterns, life-styles, transference, counter-transference and personal/professional balance. Students will gain greater awareness of the impact of self, including one's unique personality characteristics on the developing relationship; enhance their ability to work in the here-and-now with the client, and; develop sensitivity to ethical issues and issues of diversity. This course is one of several expertise/skills courses developed (special attention paid to TAP 21 criteria) to provide the practical knowledge required for successfully navigating credentialing (Certified Addiction Treatment Counselor) examinations. This course is designed to address the needs of students with no prior addiction treatment training as well as provide appropriately challenging coursework that will offer upper division scholarship for an advanced education in addiction studies.

ADS 3200. Addiction in Literature & Film. 3-4 Unit.

This course will explore addiction in literature and film and encourage students to consider varying perspectives of addiction and its portrayal in these mediums. Students will be provided with an opportunity to view addiction through the lens of classic writers such as Tolstoy, Cheever, Parker and Poe as well as contemporary provocative works by Verghese, Bullitt-Jonas and the Barthelme brothers who collectively give shape and meaning to the raw experience of uncontrollable urges. Students will have an opportunity to analyze themes such as escape, desire, emptiness, and need, which form a crucial part of many literary and film experiences, particularly in contemporary works. This journey will also explore addiction in (American) film as we view clips from powerfully compelling movies that will provide students an opportunity to view societal and cultural perspectives as well as social justice issues brought forth in film. Students will be invited to explore the systems and power structures in place in these mediums that either knowingly, or unknowingly, have an impact on society's experience with addiction. Students will also be asked to contribute their critical perspective on how addiction is portrayed in literature and film and their views on how the stigma associated with addiction is represented.

ADS 3310. Postmodern Approaches to Addiction Treatment. 3-4 Unit.**ADS 3500. Prior Learning: Addictions. 1-5 Unit.****ADS 3510. Independent Study. 1-5 Unit.****ADS 3530. Internship: Addiction Studies. 1-5 Unit.****ADS X2000. Addiction Studies /Soc Sci Dom. 1-9 Unit.**

General Education Transfer Credit Equivalency: Do not make any sections from this course.

ADS X4000. Addiction Studies /Soc Sci Dom. 1-9 Unit.

General Education Transfer Credit Equivalency: Do not make any sections from this course.