Environmental Studies

ENV 2510. Independent Study. 1-5 Unit.
ENV 3030. Global Justice & Ecology. 3-4 Unit.
ENV 3130. Urban Environmental Movements. 3-4 Unit.
ENV 3140. Environmental Justice: Law & Policy. 3-4 Unit.
ENV 3500. Prior Learning: Environmental Studies. 1-5 Unit.
ENV 3510. Independent Study. 1-5 Unit.
ENV 3530. Internship - Environmental Studies. 1-5 Unit.
ENV 3630. Environmental Crisis and Ethics. 3-4 Unit.
ENV 3900A. Wetlands Ecology Workshop. 1 Unit.
This workshop explores the ecology and importance of wetlands. Wetlands are more than just habitat for wildlife and marsh plants, they function to manage storm water flow and to improve water quality. The workshop includes lecture, discussion and a field trip to the Ballona Wetlands. No grade equivalent allowed.
ENV 3900B. Urban Wilderness Conservation. 1 Unit.
It is easy to define what is urban. It is not so easy to define wilderness. The concept of urban wilderness further complicates the process. A day spent in a complex urban wilderness ecosystem provides experience, insight, and understanding of the complex arguments for and against conservation of urban wilderness. The class meets in one of the state parks in the Santa Monica Mountains to look at the interactions of the wild and the urban. Students review and discuss the range of perspectives as to what constitutes wilderness, what is nature, and what is not. Students examine the natural processes at work in living biotic communities while looking at the political forces that advocate for the preservation, development and restoration of the landscapes in which these communities are situated. No grade equivalent allowed.
ENV 3900C. Urban Fire Ecology. 1 Unit.
Since the late nineteenth century, when Los Angeles County officials began recording wildfires, areas of the Santa Monica Mountains as large as 60,000 acres have burned in a single incident. Between the years 1950 and 2000 county officials recorded 181 incidents involving a total of 172,811 acres burned. There is no question that fire is a major potential hazard in this coastal mountain range which divides two major areas of the city, contains some of the most expensive real estate in the world, and stops just short of a densely populated downtown area. As unimaginable as it might be to some, fire is also a necessary periodic disturbance regime that releases bound up energy stored in stable ecosystems and facilitates plant and animal species diversity. The class meets at the Ahmanson Ranch to discuss fire in both its hazardous and beneficial forms. The class examines an actual burn site and conducts a field analysis of a recent fire and the successional process that has followed in its wake. No grade equivalent allowed.
ENV 3900D. The LA River. 1 Unit.
No river, no Los Angeles. That was, according to the Spanish King, one of the chief rules of settlement in the New World. The Tongva, had lived along the shifting banks of what is now officially referred to as The Los Angeles Storm Control Channel, for possibly as many as seven millennia prior to King Phillip's pronouncement. During the course of a full day, the class visits six sites along the river. Along the students explore the rich history of the river, its unique original character and the process by which it has become perhaps the first lost river in North America if not the world. The class discusses the importance of the river as part of the watershed of the greater Los Angeles Basin, as well as the effects on adjacent ecosystems along its 71 miles resulting from a human settlement process which ultimately resulted in its channelization. The discussion concludes with an overview of environmental and civic activism that has resulted in the possibility of an exciting future restoration process for the river that would benefit mostly those inner-city residents who live along its banks. No grade equivalent allowed.
ENV 3900G. Toxic Pollution & Environmental Racism: Communities for a Better Environment. 1 Unit.
ENV 4200. Environmental Health & Justice: Principles, Policies and Practice. 3 Units.
Poor and people of color communities have been disproportionately impacted by environmental harm from resource extraction, pollution, land-use, dangerous work and restricted access to the necessary resources to sustain healthy lives and livelihoods. This unfair burden is known as environmental injustice. The course takes an intersectional, systems-thinking approach to examining the complex problem of environmental injustice. Some of the questions we will consider include: What are the ways in which low-income communities and communities of color are targeted for the siting of toxic and polluting facilities? How do social and economic factors make individuals, families and whole communities more vulnerable to environmental challenges such as pollution and climate change? What are the actions that can and are being taken at diverse points of intervention in the eco-socio-economic systems and who is taking these actions? The course will combine reading, videos, music, online lectures (by the instructor and guests), class discussions, blog-posts, media analysis of current events and more to explore the contours of environmental justice.
ENV 4450. Working Toward a Healthy City. 3-4 Unit.
General Education Transfer Credit Equivalency: Do not make any sections from this course.
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ENV X4000. Environmental Studies / Science Domain. 1-9 Unit.
General Education Transfer Credit Equivalency: Do not make any sections from this course.

ENV X4004. Enviro & Psych / Science Domain. 1-9 Unit.
General Education Transfer Credit Equivalency: Do not make any sections from this course.

ENV X4005. Enviro Stu & Uce / Science Domain. 1-9 Unit.
General Education Transfer Credit Equivalency: Do not make any sections from this course.