

Graduate Psychology Programs

DEPARTMENTAL OVERVIEW

AULA's graduate psychology department currently offers three distinct degrees and a growing number of specializations.

The **Master of Arts in Clinical Psychology** (MAP) degree program prepares students for licensure as California Licensed Marriage and Family Therapists and, with additional coursework, for licensure as California Licensed Professional Clinical Counselors. Within the program, students specialize in their choice of Child Studies, Applied Community Psychology, Spiritual and Depth Psychology, Conflict and Non-Conflict Related Trauma, LGBT Affirmative Psychology, Addiction and Recovery, or General Practice.

The **Master of Arts in Psychological Studies** (MAPS) program is a 48-unit program uniquely designed for students who are interested in non-clinical, master's-level training in applied psychology (e.g., research, program evaluation) at the master's level and want a more theory focused program. It is also suitable for those interested in pursuing licensure at the doctoral level and who wish to obtain preparatory skills and knowledge. Information can be found on the MAPS (<http://aulacatalog.antioch.edu/graduateprograms/masterofartsinpsychologicalstudies>) section of this catalog.

The **Master of Arts in Psychology-Individualized Concentration** (MPIC) degree program is an individualized, non-clinical program of study, which prepares students for non-clinical careers in psychology (e.g., research, program evaluation) or doctoral work in experimental psychology, applied (e.g., clinical, counseling, or school) psychology, or other domains of non-clinical psychology. It is not currently open to newly matriculating students. Information can be found on the MPIC (<http://aulacatalog.antioch.edu/graduateprograms/mainpsychologywithindividualizedconcentrationmpic>) section of this catalog.

AULA offers a post-BA Certificate in Applied Community Psychology (<http://aulacatalog.antioch.edu/certificateprograms/certificateinappliedcommunitypsychologyacp>) and post-MA certificate programs in Conflict and Non-Conflict Related Trauma Psychology (<http://aulacatalog.antioch.edu/certificateprograms/certificateintraumastudies>) and LGBT Affirmative Psychology (<http://aulacatalog.antioch.edu/certificateprograms/certificateinlesbiangaybisexualtransgenderlgbt>). Contact the Admissions Office for more details about the certificate programs.

MISSION

The graduate degrees in psychology combine a commitment to teaching and training in psychology with a dedication to social justice. This is accomplished in a program that emphasizes:

- The Link Between Theory and Practice through Personal, Clinical and Societal Applications of Learning
- The Highest Personal & Professional Ethical Standards
- Experiential Learning, Collaborative Learning and Educational Innovation
- Support for Creativity, Personal Meaning and Pleasure in Learning
- Academic Excellence

At AULA, learning is not confined to the classroom. Numerous noncredit lectures and workshops, along with informal conversations and discussions with instructors and peers offer opportunities for gaining knowledge. Similarly, assessment is not confined to the classroom. From the moment a student is accepted into the psychology program and begins interacting with faculty, staff and peers, that student is being assessed as to demonstrating potential as a therapist, readiness to engage in clinical training and professionalism.

PROGRAM OBJECTIVES

The faculty has organized the curriculum around the following five core areas of competence:

- Theoretical Learning: Describe, critique, and apply major theories in the field of psychology.
- Clinical and/or Community Applications: Apply a broad range of intervention skills to clinical and/or community practice with diverse populations.
- Professionalization: Conduct themselves as professionals in the field, with reasonable judgment, effective interpersonal skills, and adherence to legal and ethical guidelines/obligations of practice.
- Human Diversity and Social Justice: Demonstrate awareness, sensitivity, and skills in working with individuals, groups and communities from various cultural backgrounds and identities, and, in working to dismantle systems of marginalization, domination and oppression.
- Reflective Practice: Use self-awareness including self-analysis, observation, inquiry, and purposeful reflection to continually improve their own self-knowledge, interpersonal effectiveness, and professional skills.

The graduate psychology faculty works in an ongoing way to develop criteria and processes to measure how well the program is able to represent its ideals. At various times in the program, students are asked to participate in this assessment process. For example, students evaluate faculty effectiveness in the classroom at the end of each learning activity. This information helps the program faculty continually revise and improve the program and their own work.

MAP, MAPS AND MPIC PROGRAM POLICIES

The following are the MAP program policies for which students are held accountable, except under the most extraordinary circumstances.

Class Meetings

Quarterly classes are scheduled to meet each week of the 10-week term. Occasionally intervening holidays will result in a 9-week schedule for some classes. If for any reason a class does not meet a minimum of 9 times during a quarter, an additional class will be scheduled during the same day and time during week 11 of the quarter or some other equivalent activity will be included.

Class Attendance

Students are expected to attend all scheduled class meetings, arrive on time and stay for the entire class. Students who miss more than 20% of class meetings may not receive credit for the course. Instructors may request appropriate documentation for missed classes and chronic lateness. In some courses, where class participation is a crucial part of the learning process, the instructor may allow only one absence.

Maximum Number of Objective Not Met on Narrative Evaluations

Students receiving more than two "objectives not met" on a narrative evaluation will not receive credit for the course.

Maximum attempts at coursework and clinical training

Students may attempt a course a maximum of three times. If a student receives a no credit for a required course after the third attempt the student will be withdrawn from the program.

Students can receive a no credit for PSY 6200 Clinical Training, once. Upon receiving a second no credit evaluation, the student will be withdrawn from the program.

Incomplete and No Credit Narrative Evaluations

Students who receive two or more incompletes during a quarter may be required to register for half time in the next quarters, until they have caught up on their work.

Students who receive no credit evaluations in two or more pre-clinical courses may be dismissed from the program.

ISSUES FOR ALL DEGREES

Provisional Admission

Some students are admitted to the MAP Program provisionally. The student's letter of acceptance states the reason(s) for the provision. All provisions must be satisfied by the end of the first quarter in order to receive full acceptance. The provision may be cleared when all relevant materials have been submitted to the Office of the Registrar.

Occasionally a student is admitted to the program with the provision that all first quarter work must be completely satisfactory (i.e., no incompletes and no "Credit not Awarded" for first-quarter classes). A student with this provision cannot register for the second quarter until a faculty advisor has spoken to the student's instructors and approved the student for Registration. This means that the student must normally wait until Late Registration to enroll.

Evaluation of Potential and Suitability

From the moment students apply to the program they are being evaluated as to their potential for the program and suitability for the profession. This evaluation includes academic, clinical, ethical and interpersonal domains. While only faculty have input on academic and clinical evaluations, Antioch staff and administrators have input on the ethical and interpersonal domains. A pattern that establishes a deficiency in one or more of these domains may result in students being asked to do remedial work, reduce their load to half time (and/or delay taking certain clinical courses), or leave the program for a time (or permanently).

Declaration of Program Form

On entering the MA in Clinical Psychology Program, students must sign a Declaration of Program Form (available at New Student Orientation and in the Office of the Registrar) confirming the particular program option for which they were admitted: MA in Clinical Psychology or MA in Psychology—Individualized Concentration; Specialization (i.e., Child Studies, Applied Community Psychology, Spiritual and Depth Psychology, Conflict and Non-Conflict Related Trauma, LGBT Affirmative Psychology, or General Practice); and One-Day-a-Week Cohort.

If students wish to change to a different program option, (e.g., from one specialization to another, from non-clinical to clinical psychology, in or out of a cohort) an advisor and/or other relevant faculty members must be consulted. A personal interview with a faculty member may be required. The student then obtains appropriate permission signatures on the Change of Program Form, which must then be filed with the University Registrar.

Residency Requirements

Each MA Psychology option (described above) has a "Residency Requirement." This refers to the number of quarters (full, half-time or combination) students must be enrolled, while earning the units required for the degree.

Quarters in which students are enrolled less than half time, on Leave of Absence, on Enrollment Maintenance or on Thesis Completion status do not count toward the fulfillment of the residency requirement. Given the potential consequences of these enrollment statuses, students should consult with their advisor before committing to them.

The degree must be finished within five calendar years of first admission (unless students withdraw and subsequently re-apply and are re-admitted, in which case the degree must be finished within five years of the second entry into the program unless otherwise specified). Students readmitted on this basis must complete degree requirements in force at the date of readmission.

Transfer of Credit from other Institutions

The MAP Program may accept in transfer up to 18-quarter units of graduate work in psychology from other regionally accredited institutions, if the coursework is equivalent to comparable AULA core or elective courses. Higher limits for transfer work may be allowed for students transferring from other Antioch University campuses (contact Department Chair for further information). Transfer courses must have been completed within five years immediately preceding admission to the AULA MAP Program, and the grade must be B or better.

In order to request transfer credit, students must fill out Form B, *Permission to Transfer Units From Another Graduate Program*, attaching copies of the relevant transcript(s), course descriptions and/or course syllabi, so that equivalencies to AULA courses can be determined. Form B is submitted to the Graduate Psychology Department Chair during students' first quarter.

Acceptance of transfer units is at the Program's discretion.

Our program follows the AULA transfer policy that directs programs to seek to "assure maximum utilization of credits earned previously and to encourage students to advance through their education toward the completion of their degree." and "to provide equitable treatment for native and transfer students and to ensure that students will not be required to repeat course work completed at an acceptable level of performance at a previously attended institution" (<http://aulacatalog.antioch.edu/policiesregulationsandprocedures/transfercreditpolicy/>).

The program also follows the Joint Statement on the Transfer and Award of Credit that notes that transfers "increasingly involves transfer between dissimilar institutions" and encourages "for reasons of social equity and educational effectiveness for all institutions to develop reasonable and definitive policies and procedures for acceptance of such learning experiences, as well as for the transfer of credits earned at another institution. Such policies and procedures should provide maximum consideration for the individual student who has changed institutions or objectives (http://tcp.aacrao.org/misc/joint_statement.php).

In evaluating transfer units the program follows the industry practice that allows for taking a single incoming course and applying its credit among multiple courses ("Some schools will take the 5 semester hours and apply it to a 3 credit course and then apply the 2 remaining credits toward another elective" (<http://www.collegetransfer.net/AskCT/Howdoesthecoursecredittransferprocesswork/tabid/2411/default.aspx>).

1. When in the opinion of the transfer content evaluator an incoming individual transfer course contains content that sufficiently covers content contained in multiple graduate psychology program courses and carries sufficient unit credit to do so then all appropriate coursework be waived in order to prevent the student from "being required to repeat course work completed at an acceptable level of performance at a previously attended institution" in violation of our transfer policy.
2. When an incoming single transfer course has content that meets the requirements for a required psychology program course and also contains units in excess of that required by the psychology program, all excess units be offered as elective units in accordance with AULA transfer policy that our policies assure maximum utilization of credits earned previously and to encourage students to advance through their education toward the completion of their degree." Example: An incoming course with 5 quarter units that cover the content of Process I. Two units would be credited to Process I and the remaining three units would be treated as elective units.

Students who are granted transfer credit for 4-7 units may reduce their residency by one-half quarter. Students who are granted transfer credit for 8 or more units may reduce residency by a full quarter.

The Personal Psychotherapy Requirement

Students in the MA in Clinical Psychology Program (including all Specializations) are required to participate as clients in personal psychotherapy, once weekly or more, for a minimum period of two academic quarters, registering for Personal Psychotherapy in each quarter of participation. Individual, group, couples or family therapy may be used to meet this requirement. Students are encouraged to begin their personal therapy in advance and/or concurrently with beginning clinical training.

The two quarters of therapy need not be continuous. Students must work with a single therapist, and with a single modality of therapy (individual, group, couples or family therapy) during a quarter of enrollment, but may change therapists or change to a different modality for the second quarter of enrollment. The therapist must be a California licensed MFT, LCSW, LPCC, Psychologist or Board-certified Psychiatrist; interns and trainees are not acceptable as therapists. Telephone therapy and online therapy are not acceptable.

No units of credit are given for psychotherapy. The requirement is met through formally registering for PSY 6230 *Personal Psychotherapy* for 0 units, in each of two quarters of study. Students may choose to register for therapy in additional quarters if they desire, so that ongoing participation in therapy will be recorded on their transcript.

Students may not take a class from someone who has ever been a therapist for them or for a member of their immediate family.

Registering for Psychotherapy – Form C

The course number PSY 6230, plus the letter A, B, C, etc. (e.g. PSY 6230A Personal Psychotherapy) is used on the registration form. At the time of registration, Form C must also be on file in the Integrated Student Services (ISS) office. Instructions for Form C, available in the ISS office, will be helpful. The process is as follows:

1. Form C must be completed with therapist's signature and business card, and filed with the ISS office. A single Form C can be used to obtain approval for multiple quarters of therapy
2. During the registration period, students register for psychotherapy by listing PSY 6230 on the registration form, using the number 623A, initially. PSY 623A is also used in subsequent quarters for therapy continuing with the same therapist, in the same modality. For therapy with a different therapist or for switching to a different modality with the same therapist, 623B, C etc. are used. PSY 6230 may be added during the Priority Registration period or during the Add-Drop period, using an *Add/Drop Form for Non-Online Courses Requiring Extra Documentation Only*.
3. On rare occasions with extenuating circumstances, students may be permitted to register for therapy after the end of registration by submitting a Petition for Exceptions to Registrarial Policies and Procedures (<http://aulacatalog.antioch.edu/registrarialpoliciesandprocedures/petitionforexception>).
4. Although students can use a single Form C for multiple quarters of permission, they must still formally register for therapy each quarter.
5. A new Form C is needed if students:
 - a. change therapists
 - b. change the number of sessions per week
 - c. change type of therapy, e.g. individual to group, or
 - d. decide to add additional quarters of therapy that were not included on the original Form C.

Evaluation of Psychotherapy

After students have registered formally for psychotherapy (PSY 6230), the Office of the University Registrar will send Graduate Learning Assessments to the psychotherapists at the end of the quarter. The therapists provide no information about the therapy, but simply check the "Credit Awarded" box and indicates that the students have attended weekly therapy sessions for the duration of the quarter (12 sessions).

Students are responsible for ensuring that therapists return the completed evaluation to the ISS office by the stated deadline, however, the evaluation must be mailed to the University Registrar Office through the ISS office.

Guidelines for Psychotherapy with MAP Faculty Members

In conformity with the Antioch University Los Angeles policy on Dual Relationships, students may not be a client in therapy with a Core or Affiliate Faculty Members during students' enrollment in the program. Adjunct Faculty are expected to follow the ethical standards of their professional organization.

Confidentiality in MAP Classes

Because some class discussions at AULA involve disclosure of personal information, it is important to maintain confidentiality, particularly if this has been the agreement in a particular class. If students do not maintain confidentiality when it is appropriate to do so, it will be considered a conduct violation. As a related issue, it may not be appropriate to tape-record classes, even if only for personal review. Instructors should be asked if taping is permissible.

Progress Tracking Sheets

There is a Progress Tracking Sheet for each specialization, provided to assist students in keeping track of their progress in meeting their particular degree requirements. Students should work with the appropriate tracking sheet throughout their time in the program to be sure that requirements for residency, core courses, electives, psychotherapy and clinical training are being met. Progress Tracking Sheets are distributed at New Student Orientation and Registration, and are available on the MAP Student Resources (<https://sites.google.com/a/antioch.edu/map-program-resources/home/tracking-sheets>) Google Site.

Letter of Concern

Faculty utilize a Letter of Concern when a serious problem arises with students' work in a course or conduct. The Letter of Concern is a formal process that instructors use in order to state clearly their concerns and specify what students must do to receive credit for a course (or, in more serious cases, to inform students that credit is not going to be awarded). This letter does not replace a commitment to face-to-face discussions between students and instructors. When a Letter of Concern is written, it is sent to the student, the advisor, and a copy is kept in the student's file in the ISS office. Instructors are not required to use this Letter, but may do so if they feel that it will be helpful. Staff may also write Letters of Concern regarding students if they have had a significant negative experience with them.

Course Prerequisites

A number of core MA Psychology courses have prerequisites as noted in the course descriptions and in the quarterly Schedule of Classes. Some elective courses may have prerequisites as well.

Requests to waive MAP course prerequisites

Occasionally, students wish to enroll in a given course before, or concurrently with, the prerequisite course(s), believing that they already possesses sufficient academic preparation in the area of the prerequisite. In such cases, students may Petition for a Waiver of Academic Requirements (<http://aulacatalog.antioch.edu/policiesregulationsandprocedures/academicpolicies>). Students will be required to present evidence of earlier learning (e.g. syllabi of past courses at other schools, reading lists, writing in the area, etc.) and have the consent of their academic advisor, who will act in

consultation with course instructor. Advisors determine whether the background is sufficient to permit students to enroll directly into the more advanced course. The one exception to this process is that prerequisites for beginning clinical training may not be waived.

If the prerequisite course is part of the required curriculum, students must still take the prerequisite, due to the MFT licensing requirement that the entire curriculum be completed. If a student is overqualified for the prerequisite class, it is often possible to work with the instructor to request more advanced assignments.

Independent Studies in MAP

Instructor-student and student-student dialogue is highly valued at AULA. Because of this, taking courses offered by the program (both required and elective) in the classroom setting is the most appropriate and desirable means of completing them.

With the permission of the faculty advisor, MA Psychology students may be allowed to earn elective credit through Independent Studies in areas of special interest. An approved Form A is needed in order to register for any such independent study. Refer to the Instructions for Form A, available in the ISS office and to the Academic Policies and Procedures chapter of the Catalog.

Under unusual and extreme circumstances, the faculty may consider allowing a student to complete a required course as an independent study. This would be considered if the student has documented prior knowledge of the subject area and if taking the course via the classroom setting would produce significant hardship to the student. A faculty member (core, teaching or affiliate) who has taught the course content is the most appropriate choice for evaluator and that faculty member's syllabus may be used. The student must complete the requirements of the course and include additional work to account for the usual classroom time. If permission is granted, a Form AA is completed in consultation with the evaluator of the learning activity and filed with the ISS office.

CLINICAL TRAINING AND LICENSURE (MAP Students Only)

AULA's MAP degree has been designed to meet and exceed the requirements established by the State of California Board of Behavioral Sciences (BBS) for academic preparation for licensure as a Marriage and Family Therapist (MFT) and/or Licensed Professional Clinical Counselor (LPCC). AULA's combination of classroom learning, clinical training experience, and personal development provides strong preparation for meeting licensure requirements, and AULA graduates have experienced high pass rates on the licensing examinations. AULA is experienced in helping students move successfully into productive service as qualified professionals.

The path toward licensure begins while the student is in the MA in Clinical Psychology Program. The Clinical Training Orientation (PSY 5000), held during the New Student Orientation and Registration meeting, provides detailed information about AULA's clinical training requirements and the California State licensing process. During this meeting a Clinical Training Handbook is distributed. Although the Clinical Training Director, staff, and faculty advisors can assist students to understand all BBS procedures, students should bear in mind that meeting the BBS requirements for licensure is solely the student's personal responsibility. **Students are responsible for reading the Clinical Training Handbook and adhering to all its procedures.**

Students will complete PSY 5000AA *Clinical Training Readiness* as early as (but no sooner than) their third quarter of academic study. The *PSY 5000AA Clinical Training Readiness* course is designed to assist students in learning about and preparing for the various facets of applying to and securing a clinical training placement. This course is designed to assess students readiness to enter clinical training and serve as a bridge between introductory, didactic coursework, and applied experiences in clinical work.

In the quarter prior to registering for clinical training units, students must complete PSY 5000A *Pre-Enrollment Requirements for Entering Clinical Training (PERFECT)*. This tutorial teaches students about the paperwork required to contract with a training site, how to register for clinical training academic units and how to track hours for AULA and the BBS. PERFECT is a self-paced, computer-based tutorial available on-line through the AULA Sakai system. Upon successful completion, students must submit a PERFECT Tutorial Proof of Completion form to the Clinical Training Office.

Students may start clinical training after successfully completing four quarters of enrollment, a minimum of 18 units of academic units, PSY 5000 Clinical Training Orientation, PERFECT, PSY 5000AA Clinical Training Readiness, PSY 5000A PERFECT, as well as completing and receiving credit for the courses, which are prerequisites for clinical training (i.e., *PSY 5010A Process of Interpersonal Psychotherapy I*, *PSY 5410F Assessment of Psychopathology*, *PSY 5410G Psychopathology and Treatment Planning*, and *PSY 5480 Professional Ethics and the Law*). However, completing course and unit prerequisites does not guarantee permission to engage in clinical training. Students must also meet any additional readiness requirements outlined in the most current Clinical Training Handbook. Additionally, should the faculty determine that a student is not yet ready to begin clinical training, the student's clinical training may be delayed and additional learning activities may be required.

After correctly completing and submitting the relevant forms (Form D and Clinical Training Agreement) to the Clinical Training Office, as described in the Clinical Training Handbook, students must register for clinical training units (i.e., PSY 6200 Applied Psychotherapeutic Techniques) during the Priority Registration period or during the Add-Drop period, using an *Add/Drop Form for Non-Online Courses Requiring Extra Documentation Only* in each quarter in which they plan to receive academic credit. Students may NOT register for clinical training until all evaluations for CT prerequisites have been reviewed by their advisor/appropriate faculty member, processed by the Office of the Registrar, and credit has been recorded in their credit report. Changes in clinical training supervisor(s) and/or hours must be communicated to the Clinical Training Office by submitting a correctly completed Form DD, and (in most cases) a new Clinical Training Agreement. Please see the Clinical Training Handbook for more information.

Students must be concurrently enrolled in PSY 6200 *Clinical Practicum* during any quarter while earning clinical training hours and units. This course is designed to be a connection point between classroom-based learning and clinical training experience. The course addresses issues of professional

development, supervision utilization, and offers training in case documentation and case presentation. Students who fail to enroll in or receive credit for *PSY 6210 Clinical Practicum* cannot receive credit for their clinical training units (i.e., PSY 6200) and cannot count toward licensure any of the hours accrued during the quarter.

During the clinical training process, students perform psychotherapy with clients under clinical supervision at one of AULA's approved training sites as a Marriage and Family Therapist Trainee and/or a Professional Clinical Counselor Trainee. Clinical training can only take place with agencies approved by the AULA Clinical Training Office.

Students must complete a minimum of 9 units of clinical training but may take up to 18 units. Students must complete a minimum of 297 hours of supervised clinical experience (but no more than 750 hours) as a trainee. As part of the 297-750 hours of experience, students completing the MFT requirements must accrue 150 hours of direct-client-contact counseling individuals, couples, families, or groups and 75 hours of client centered advocacy and/or additional direct-client-contact hours. Students completing the LPCC requirements must accrue 280 hours of direct-client-contact counseling individuals, couples, families, or groups. For students completing the MFT requirements, these hours will be counted toward the 3000 hours needed to qualify to take the examinations for the MFT license. The educational requirements for LPCC licensure include a clinical traineeship, however these pre-degree hours will not be counted toward the 3000 hours needed to qualify for the LPCC licensing examinations. Students completing the LPCC requirements will begin earning the 3000 hours needed to qualify for LPCC licensure after graduation from the MAP program.

Upon successful completion of the MA in Clinical Psychology, graduates apply to the BBS for registration as Marriage and Family Therapy Interns and/or Professional Clinical Counselor Interns. As interns, graduates must work under appropriate supervision and may do so in a paid or unpaid positions at a community mental health centers, hospitals, schools, substance abuse treatment centers, or other appropriate agencies, or in a private-practice settings, in order to accumulate the balance of the 3000 hours of supervised clinical experience required for MFT licensure and/or to accumulate all 3000 hours of post-degree supervised clinical experience required for LPCC licensure.

After completing the 3000 hours of experience, applicants take the required examinations administered by the Board of Behavioral Sciences. When students pass these examinations successfully, they are eligible for licenses to practice independently as a Marriage and Family Therapists and/or Licensed Professional Clinical Counselors.

Students should be aware that, at this time, AULA's MA Psychology programs are not structured to meet requirements for education and school counselor credentials, which are overseen by the California State Department of Education.

Evaluation of Readiness to Begin Clinical Training

As noted previously, despite completing all of the technical pre-clinical requirements, if, in the opinion of the faculty, students are not ready to begin clinical training due to identified issues with interpersonal effectiveness, student conduct, and/or other concerns, students may be required to undertake additional coursework and/or interpersonal skill-building activities before beginning the clinical portion of their degree.

Evaluation of Clinical Training

Each quarter in which students are registered for clinical training units, the Clinical Training Office mails Graduate Student Learning Assessments to their Clinical Supervisors. Students are responsible for confirming that the completed learning assessments have been received by the Clinical Training Office on time. Clinical training evaluations may NOT be delivered by students. For continuing students, the completed learning assessment must not be completed before the last week of the quarter and must be received by the Clinical Training Office in accordance with the stated deadlines. For graduating students registered for clinical training units in their final quarter, the learning assessment cannot include hours past the penultimate week of the term (see the Academic Calendar section at the back of the Catalog).

When the Clinical Supervisors have returned the Graduate Student Learning Assessments for a given quarter to the Clinical Training Office, the Clinical Training Office reviews the assessment technically. The AULA Director of Clinical Training then reviews the assessments to determine whether AULA credit is awarded. It should be noted that the AULA Director of Clinical Training, and not the students' supervisors, has the authority to determine whether or not AULA credit is awarded. If credit is awarded, the Clinical Training Office enters the student's total hours of experience and total face-to-face client hours into the clinical training database. The learning assessment is then forwarded to the Office of the Registrar for entry into the student's official record. If the Director of Clinical Training denies credit, this decision may be appealed following the regular process for Appeal of Narrative Evaluations as detailed in the Academic Policies, Procedures, and Services section of this Catalog.

Students who fail to enroll in or receive credit for *PSY 6210 Clinical Practicum* during any quarter in which they are also enrolled in *PSY 6200 Applied Psychotherapeutic Techniques* cannot receive credit for their clinical training units (i.e., PSY 6200) and cannot count any of the hours accrued during the quarter toward licensure.

Students may fail to receive credit for *PSY 6200 Applied Psychotherapeutic Techniques*, only once. Upon receiving a second no-credit evaluation, students will be withdrawn from the program.

Evaluation of Hours Earned when Students are not Registered for Clinical Training

In some cases, students earn hours at an AULA-approved clinical training site during a quarter for which they are not registered for PSY 6200 units. The standard Clinical Training Agreements and Form Ds are required. Instead of narrative evaluations, supervisors complete *Supervisor's Report on Trainee Hours When Student is Not Earning Antioch Credit* forms at the end of the quarter. Details are provided in the Clinical Training Handbook. As is the case for clinical training credit, the AULA Director of Clinical Training has the authority to determine whether or not the hours are accepted.

Note: Students earning only clinical training hours must be concurrently enrolled in *PSY 6210 Clinical Practicum*. Students who fail to enroll in or receive credit for *PSY 6210 Clinical Practicum* cannot count any of the hours accrued during the quarter toward licensure.

Ethical Standards in Clinical Training

Whenever AULA MAP students are earning hours at approved clinical training sites as MFT Trainees and/or LPCC Trainees, whether or not they are registered for academic credit for clinical training, they must conform to the ethical principles for professional practice. The Clinical Training Handbook provides detail on student ethical responsibilities in clinical training. Students found to be in violation of ethical principles may be subject to sanctions including but not limited to dismissal from the clinical training site; loss of credit for the term; loss of hours earned toward the MFT/LPCC license; and, in serious cases, suspension and/or dismissal from the program. Cases involving ethical violations will be considered first by the Director of Clinical Training, then by the Psychology Department Chair in consultation with the MAP faculty. Appeals of decisions may be made to the Psychology Department Chair, then to the Office of the Provost.

Traineeship at the Antioch University Counseling Center (AUCC)

The Antioch University Counseling Center is not only a community clinic, but also a training site for selected students in the MAP Program. Graduates of the program may also complete internship at the AUCC. Trainees and interns are involved in individual, couples and family therapy, co-lead therapy groups, and present psycho-educational workshops in the community. This rigorous clinical training is augmented by expert supervision, ongoing in-services and training sessions. For students able to counsel in languages other than English, The AUCC International Counseling Center provides experience with diverse clinical populations. For those interested in working with LGBT youth, the AUCC COLORS program provides LGBT-affirmative therapy, support and advocacy for underserved youth, young adults, and their families. Students may also earn hours in AUCC's School-Based Counseling Program working in area elementary, middle, and high schools. Counselors in training take responsibility for all aspects of Counseling Center operation, acquiring valuable experience in future roles. Students interested in training at the AUCC should contact the AUCC Associate Director.

FIRST QUARTER REQUIREMENTS

New Student Orientation

All students are required to attend New Student Orientation, where they learn basic information about the faculty, the program and the degree requirements. With assistance from program faculty, students plan out and register for their first quarter of academic coursework. During the meeting, students meet with representatives from the ISS, Student Accounts, and Financial Aid.

Students also receive more detailed information about the following:

- AULA's clinical training requirements and the California State licensing processes for MFT and LPCC licensure.
- AULA writing standards, American Psychological Association format for writing papers and plagiarism.

Post Orientation Activity

All students are required to attend a session of Campus Resource Day Training. At this session, students complete a writing assessment. Based on a review of this writing sample, students may be required to complete a first quarter writing workshop. The workshop includes information on academic writing that can be invaluable to new students. In addition, it provides students with training in how to write papers according to the format described by the American Psychological Association. Students will also receive access to and training in the use of the following AULA systems.

- The AULA email account including online conferencing
- Sakai - the online course management system and classroom
- OhioLink - an online library that contains numerous professional journals.
- myAntioch - Online registration and student accounts management system
- and other useful AULA resources

On the AULA email system, students can find draft course schedules for upcoming quarters, as well as syllabi for courses.

PSY 5450 Society and the Individual (3 units)

All MAP students must successfully complete PSY 5450 Society and the Individual in their first quarter of study (the only exception to this is for one-day/ weekend students taking a limited number of courses in the quarter prior to the start of their cohort. See admissions office for details). This foundation course must be successfully completed in order to advance in the program. Students cannot receive an incomplete in this course except under the most unusual circumstances

In addition to course content, students must demonstrate specific basic computer competencies in order to receive credit.

The following processes pertain to a student who earns a No Credit evaluation in PSY 5450. If, as the quarter proceeds, a student appears to be in danger of not passing the student may be informed through the feedback provided on written work and/or through a Letter of Concern. However, it is possible that the instructor might reach the decision to award No Credit at the end of the quarter, based on final work turned in, or on class participation late in the course.

If a student does not receive credit for this course, one of the following consequences will occur, as determined by the chair in consultation with the instructor and other faculty and based on the nature of the student's performance:

- The student may be permitted to re-take PSY 5450, either by itself or as part of a half-time course load.
- The student may be withdrawn from the MAP Program.

The student's registration may be voided, if necessary. The student, following procedures specified elsewhere in this catalog, may appeal the No Credit decision and its consequences.

Any student failing twice will be withdrawn from the MAP program.

PSY 5100 Introduction to Psychotherapy Theory and Practice (0 units)

New students may also be required to complete PSY 5100 Introduction to Psychotherapy Theory and Practice during or (at the student's option) prior to the first quarter of study. If so, the course must be successfully completed in order to advance in the program.

The following pertains to a student who earns a No Credit evaluation in this course:

- If a student fails the final exam/final paper for PSY 5100 Introduction to Psychotherapy Theory and Practice, the student has one opportunity to redo it within the same quarter.

If the student does not pass the exam the second time the following consequence will occur:

- The student will be withdrawn from the MAP Program.
- The student's registration may be voided, if necessary. The student, following procedures specified elsewhere in this catalog, may appeal the No Credit decision and its consequences.

If a student receives a No Credit for some reason other than failure to successfully complete the final exam/final paper, the student may appeal to the Psychology Department Chair to request a remediation that does not result in withdrawal from the program.

Waiver of the 510 Requirement

Normally an incoming student would not be expected to be required to take if the student has recently taken and achieved a B or better on the following coursework at a regionally accredited college or university:

- Personality Theory
- Abnormal Psychology
- Developmental Psychology

If, however, in the opinion of the admissions team an incoming student needs the coursework to prepare him or her for our program, the student may be required to take the course regardless of prior study in psychology.

PSY 5000W Graduate Writing and Beyond (0 units)

New students may also be required to complete Graduate Writing and Beyond during or (at the student's option) prior to the first quarter of study. If so, the course must be successfully completed in order to advance in the program.

The following pertains to a student who earns a No Credit evaluation in this course:

- If a student fails the final exam/final paper for PSY 5000W Graduate Writing and Beyond, the student has one opportunity to redo it within the same quarter.

If the student does not pass the second time the following consequence will occur:

- The student will be withdrawn from the MAP Program.
- The student's registration may be voided, if necessary. The student, following procedures specified elsewhere in this catalog, may appeal the No Credit decision and its consequences.

If a student receives a No Credit for some reason other than failure to successfully complete the final exam/final paper, the student may appeal to the Psychology Department Chair to request a remediation that does not result in withdrawal from the program.

Waiver of the 500W Requirement

Incoming students can "test out" of the 500W requirement during the Writing Workshop during Campus Resource Day.

Specialization Courses

A course should be designated and approved as a specialization course before it can be counted toward a specialization. A non-specialization course cannot be switched to a specialization course after a student has taken it. While a course may be counted to satisfy two requirements, they cannot be double counted towards the total for the degree. Thus, it may be that a course could satisfy two different sets of requirements for the specialization, but not counted twice toward the total number of hours needed for a degree. An elective would be needed toward fulfilling the degree requirements.

PROGRAM OPTIONS AND DEGREE REQUIREMENTS

Each AULA graduate psychology student applies for and is accepted to either MAP or MPIC. MAP Students also choose a specialization. (Changes are sometimes possible in subsequent quarters, certified by the Change of Program Form, which must be filed with the ISS with appropriate permission signatures from the faculty. An additional interview may be required.)

MA in Clinical Psychology (MAP)

This is the degree for students seeking to be licensed in California as Marriage and Family Therapists and/or Licensed Professional Clinical Counselors (with additional coursework). For students beginning in Fall 12 or later, the program consists 90 units with a minimal completion time of 8 full time quarters.

The MA Program in Clinical Psychology (MAP):

- Prepares students for MFT licensure in California
- With some additional coursework, prepares students for licensure as Licensed Professional Clinical Counselors in California
- Prepares students for doctoral study in Psychology
- Prepares eclectically trained students who are multiculturally sensitive
- Promotes students' personal growth and development
- Provides students with practical clinical experience in a very wide range of community-based mental health settings
- Challenges the profession toward greater relevance to the needs of Southern California's diverse communities

Exposure to changing methods in the profession for a variety of career paths is at the core of the curriculum. Each student is supported in finding the professional approach most appropriate for him/her/hir. AULA students are enriched by the opportunity to find and choose from the wide array of models available in the field, many of which are taught during their time in the program.

MAP Degree Requirements

Core Curriculum 19 units

PSY 5120A	Field Study: Psychology and Society	2
PSY 5450	Society and the Individual (Required in the first quarter)	3
PSY 5310A	Personality Theory I: Psychodynamic Theories	3
PSY 5320A	Personality Theory II: Comparative Contemporary Theories	3
PSY 5350	Systems Theories and the Family	3
PSY 5350M	Systems Theory & the Family II	2
PSY 5360D	Research for Mental Health Professionals	3

(PSY 5450 Society and the Individual is required in the first quarter)

Professional Clinical Issues 22 units

PSY 5390D	Psychopharmacology	3
PSY 5410F	Assessment of Psychopathology (90)	3
PSY 5410G	Psychopathology & Treatment Planning(90)	3
PSY 5420	Psychological Testing	3
PSY 5430C	Child and Adolescent Development	3
PSY 5440K	Contemporary Issues of Aging	2
PSY 5450A	Community Psychology: Theories and Methods	3
PSY 5720P	Domestic Violence: Child, Intimate Partner, and Elder	3

Clinical Skill Development 14 units

PSY 5010A	Process of Interpersonal Psychotherapy I	2
PSY 5220A	Perspectives: Trauma & Its Effects, Awareness & Recovery	3
PSY 5470	Human Sexuality	3
PSY 5510B	Group Treatment Methods	2
PSY 5660B	Couples Counseling	2
PSY 5670T	Treatment of Children & Adolescents	2

Advanced Clinical Skills 2 units

(You must take one of the following; additional courses from this section count as elective units)

PSY 5090	Brief Therapy	2
PSY 5330	Cognitive Behavioral Theory and Therapy	2
PSY 5350K	Advanced Family Systems	2
PSY 5400C	Process of Interpersonal Psychotherapy II	2
PSY 5450Z	Mental Health Paradigm in Action: 21st Century Recovery Model <ACP>	2
PSY 5640F	Queer Counseling and Narrative Practice	2
PSY 5930RR	Advanced Multi-Theory Approach to LGBTQIA Clinical Work (LGBT)	2-3

Personal Psychotherapy 0 units

(Students must complete two quarters of Personal Psychotherapy of 12 weekly sessions)

PSY 6230	Personal Psychotherapy (A or B)	0
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Specialization Coursework 17 units

12-15 units of Specialization Core Coursework

2-5 units of Specialization Electives

Clinical Training 9-18 units

PSY 5000	Clinical Training Orientation	0
PSY 5000AA	Clinical Readiness	0
PSY 5000A	Pre-Enrollment Requirements for Clinical Training (PERFECT)	0
PSY 6200	Applied Psychotherapeutic Techniques (A, B or C)	1-6 per qrtr
PSY 6210	Clinical Practicum	0

Students completing the MFT requirements must accrue 150 hours of direct-client-contact plus 75 additional hours of direct-client-contact and/or client centered advocacy while in clinical training.

Students completing the LPCC requirements must accrue 280 hours of direct-client-contact while in clinical training.

Total Units in Degree 90 units (In a minimum of 8 quarters residency.)

Additional coursework for LPCC preparation:

PSY 5090	Brief Therapy (See Advanced Clinical Skills)	2
PSY 5060E	Career Development I	3
PSY 5060F	Career Development II	2
PSY 5450E	Program Development and Evaluation	3
PSY 5500E	Integrative Treatment of Addictive & Co-Occurring Disorders	3
		3
		2

Students completing the LPCC requirements must accrue 280 hours of direct-client-contact while in clinical training.

The Applied Community Psychology Specialization

The Applied Community Psychology (ACP) Specialization consists of 17 units of focused coursework and training for professional roles in community settings, using applied community psychology skills to empower community members and ameliorate social problems.

The ACP Specialization:

- Prepares students to engage as MFT professionals in a wide variety of community-based activities designed to empower community members and ameliorate social problems

- Provides training for MFT careers working with schools, nonprofit organizations, community development programs and mental health service providers, providing program development and evaluation, consultation, cross-discipline collaboration, psycho-educational programs and in-service training
- Includes courses for theoretical orientation and skill development, clinical training in community-oriented settings, and an individually designed field study project in an area of choice
- Offers ACP core classes on Wednesday evenings and ACP workshops on Friday, Saturday, and/or Sundays

ACP Specialization Requirements:

PSY 5450D	Community Consultation & Collaboration	3
PSY 5450E	Program Development and Evaluation	3
PSY 5450F	Prevention and Promotion	3
PSY 5750E	Psychoeducational Groups and In-Service Training Development (Training Development)	3
PSY 5120B	Field Study in Applied Community Psychology	2
ACP Electives		3

Note: Students in the MPIC Program may also complete the ACP Specialization.

The Child Studies Specialization

The Child Studies Specialization consists of 17 units of focused coursework and clinical training for a variety of careers working with children and adolescents.

The CS Specialization:

- Presents an integrated multidisciplinary approach to children's issues and problems, including psychological, sociological, educational, ethical, and social policy factors
- Includes clinical training with children and/or adolescents
- Combines theoretical rigor, an eclectic clinical orientation, and a strong focus on cultural values, ethnicity, and child advocacy
- Offers CS core classes on Thursday evenings and CS workshops on Friday, Saturday, and/or Sundays

CS Specialization Requirements:

PSY 5200A	Developmental Psychopathology I: Diagnosis (DIAGNOSIS)	3
PSY 5200B	Developmental Psychopathology II: Intervention (INTERVENTION)	3
PSY 5330B	Brain and Behavior: the Child	3
PSY 5680A	Child Advocacy and Social Policy	3
PSY 5430H	Cross-Cultural Infant Observation	2-3
CS Electives		3

Clinical Training: Note, at least 75 hours of direct-client-contact hours in clinical training must be earned with children and/or adolescents in approved child specialization settings.

The LGBT Clinical Psychology Specialization

The LGBT Clinical Psychology Specialization consists of 17 units of focused coursework and clinical training for competency working with LGBT populations. An important focus of the Specialization is promoting understanding of heterosexism, homophobia, heteronormativity, biphobia and transphobia and the psychological conditions necessary for positive identity development and personality enhancement for LGBT people and their queer, questioning and heterosexual allies.

Based on the American Psychological Association's Ethical Guidelines for the Treatment of LGBT clients and corresponding sources addressing the treatment of transgender people, the LGBT Specialization:

- Provides a practical skill-set based on an innovative and vetted curriculum, designed to build clinical competence in crisis, as well as longer term treatment to address LGBT issues of pride, history (ancient and contemporary), culture, gender, ethnic/racial/ability diversity, self-esteem, and self-empowerment
- Challenges bias by examining heterosexism, homophobia, heteronormativity, biphobia and transphobia in society, the profession, the LGBT community and ourselves, in an invigorating environment of affirmation, dialogue, role-playing and community activism
- Includes clinical training working with LGBT adults, couples, and/or young people in community settings
- Prepares students for a variety of careers with LGBT populations, including clinical work with individuals and families, as well as in LGBT nonprofit and community organizations
- Develops community-based organizing and interpersonal skills through the Community Action class

- Offers LGBT core classes on a weeknight and LGBT workshops on Fridays or Sundays

LGBT Specialization Requirements:

PSY 5930K	Healing Historical Oppression in the LG BT Communities	3
PSY 5930Z	Affirmative Psychotherapy	3
PSY 5930DD	Multicultural Mental Health	3
PSY 5120D	LGBT Community Action	2
PSY 519 Series LGBT Identity Workshop - Students must complete one workshop in the PSY 519 Series		1
LGBT Clinical Psychology Electives		2
PSY 5930NNC	Treating Families Through the Lgbt-Affirmative Lens	3

Clinical Training: Note, at least 75 hours of direct-client-contact hours in clinical training must be earned with LGBT clients in approved LGBT settings.

The Spiritual and Depth Psychology Specialization

The Spiritual and Depth Psychology Specialization (SDP) consists of 17 units of focused coursework training students in integrative psychotherapy. SDP provides a forum for students to investigate, study, and practice tools for personal growth, clinical application, and community wellness found in the intersections between contemporary Jungian/psychoanalytic psychotherapy, Eastern classical mindfulness, diversity consciousness, and other frontiers in holistic, non-dualistic theory and practice. SDP students are encouraged to maintain a mindfulness practice of their choosing and are provided opportunities to practice as a community both in classes and through community programs.

The SDP specialization:

- Fosters training in integrative psychotherapy rooted depth psychological and transpersonally informed methods of clinical practice, community service, and global citizenship
- Enhances understanding of intercultural traditions, theories, and practices of the spiritual self development
- Investigates creative intersections between Eastern philosophies of mindfulness and contemporary Western depth-oriented theory and clinical practice
- Offers a venue to explore and research subjective, internal, cultural, and transpersonal aspects of human experience
- Cultivates strategies for ending oppressive ideologies and promoting community empowerment, specifically through appreciation of the role of mindfulness in personal and social liberation
- Offers SDP core classes on a weeknight and workshops on Fridays or Sundays

SDP Specialization Requirements:

PSY 5210D	Transference/Countertransference: Eros And Psyche	3
PSY 5310H	Intercultural Transpersonal and Depth Psychology (PSYCHOLOGY)	3
PSY 5330K	Mindfulness in Clinical Practice	3
PSY 5940M	Frontiers in Integrative Depth Psychology (PSYCHOLOGY)	3
PSY 5310J	Life As Practice: Inner Work, Social Responsibility, and Community Service	2
SDP Electives		3

Clinical Training: Note, SDP students are expected to apply SDP coursework in their clinical training, however, there are no additional SDP clinical training requirements beyond those contained within the MAP degree.

The Conflict and Non-Conflict Related Trauma Specialization

The Conflict and Non-conflict Related Trauma Studies Specialization (CRT) consists of 17 units of focused coursework and clinical training preparing students interested in learning more about the causes and treatments of emotional trauma in the general population and as a result of conflict and war.

The CRT Specialization:

Trains students to contextualize and treat those suffering the effects of emotional trauma in a systemic, ecological, and socially responsible manner by maximizing contact with, and use of, familial and community resources to provide advocacy and a holistic approach to symptom reduction.

#Emphasis is placed on the use of evidence-based treatment protocol for those suffering symptoms of emotional trauma.

CRT Specialization Requirements:

PSY 5220B	Treatment of Trauma & Posttraumatic Stress Disorder	3
PSY 5220C	Conflict Resolution, & Secondary Posttraumatic Stress Disorder (PTSD) & Self-Care Issues for Mental Health Professionals	3
CRT Electives		5

Clinical Training: Note, CRT students are expected to apply CRT coursework in their clinical training, however, there are no additional CRT clinical training requirements beyond those contained within the MAP degree.

Civilian Subspecialization:

PSY 5970H	Trauma & Addictive Behaviors (CRT)	3
PSY 5970C	Assessment & Treatment of Trauma Posttraumatic Stress Disorder in the Civilian Population--Ptsd III	2
PSY 5970E	Domestic Violence & Posttraumatic Stress Disorder in the Civilian Population	1

Military Subspecialization:

PSY 5970B	Assesment & Treatment of Military Personnel/First Responders With Posttraumatic Stress Disorder (ptsd) & Co-Occurring Substance/Alcohol Abuse, Dependency, Or Addiction	3
PSY 5970D	Ax/Tx of Military and First Responders Postraumatic Stress Disorder (PTSD) in The Military/First Responder Population --PTSD IV	2
PSY 5970F	Domestic Violence & Posttraumatic Stress Disorder in Military Personnel, & Military Couples/Families	1

The General Practice Specialization

The General Practice Specialization (GP) consists of 17 units of focused coursework selected from a list of degree courses approved by the program faculty. Generally this will consist of specialization, LPCC and clinical skills courses with the intention of exposing the student to a broad array of knowledge and skills.

Example of a General Practice Specialization:

PSY 5930Z	Affirmative Psychotherapy	3
PSY 5450D	Community Consultation & Collaboration	3
PSY 5940M	Frontiers in Integrative Depth Psychology	3
PSY 5220B	Treatment of Trauma & Posttraumatic Stress Disorder	3
PSY 5450Z	Mental Health Paradigm in Action: 21st Century Recovery Model <ACP>	2
GP Electives		3

The Professional Clinical Counseling Specialization

In 2009, the Board of Behavioral Sciences in California differentiated *Marriage and Family Therapy (MFT)* from *Professional Clinical Counseling (PCC)* as two distinct licenses that were available to mental health professionals at the master's level. As such, Antioch University developed the opportunity for students in the MAP-Clinical program who designated the General Practice specialization to take coursework in their general practice elective coursework that would make them eligible for the PCC license in California.

The profession of counseling, governed by the American Counseling Association (ACA), holds a theoretical framework that is slightly different than that of marriage and family therapy. Historically, marriage and family therapists were trained in a diagnosis, medical-focused model (often trained to work in hospitals and clinics), whereas counselors were trained in a developmental, normative-stress model (often trained to work in schools and college counseling centers for people undergoing normative life stressors). After World War II, many counselors and therapists were trained and hired interchangeably to work with the massive increase of individuals needing a wide variety of services, including vocational guidance and job placement as well as comprehensive psychological treatment to aid in their suffering of PTSD symptoms. Thus, MFTs and PCCs are now often working in many of the same locations, although their scope of practice and theoretical framework of training are different. Specifically, PCCs often are focused on:

- (1) normative development across the lifespan (e.g. development throughout adulthood and midlife) at the master's level; and,
- (2) career counseling theory and career-focused assessment techniques (e.g., development throughout adulthood and midlife) at the master's level.

GATEWAY Course for the PCC Specialization: PSY-5010A (*Process of Interpersonal Psychotherapy I*). This is a co-requisite for PSY-5060E, meaning that students can take PSY-5010A and PSY-5060E **concurrently**.

17 units LPCC Specialization

PSY 5060E	Career Development I	3
PSY 5060F	Career Development II	2
PSY 5500E	Integrative Treatment of Addictive & Co-Occurring Disorders	3
PSY 5750E	Psychoeducational Groups and In-Service Training Development	3-4
PSY 5450E	Program Development & Evaluation	3
PCC Identity and Ethical Codes		1
Two Units of PCC Elective Units		

Addiction and Recovery (A+R)Specialization

The Addiction and Recovery (A+R) Clinical Psychology Specialization consists of 17 units of focused coursework and clinical training that prepares students to work in a variety of settings providing compassionate, client-centered treatment to individuals with substance use and related disorders. The focus of the Specialization is promoting understanding of addiction from a multidimensional perspective and expands beyond the limitations of a one-size-fits-all approach to treatment.

The A+R Specialization:

- Presents an integrated understanding of substance use and related disorders from a biological, psychological, socio-cultural-political, and systemic perspective.
- Prepares students to competently engage as MFT professionals with the ability to provide psychoeducation, assess, conceptualize, diagnose, and deliver innovative, evidence-based, and client-centered interventions.
- Emphasis is placed on cultivating a deep understanding for the complexity of addiction along with the skills necessary to effectively work with the pain and suffering that seeds addiction.

A+R Specialization Requirements

PSY 5500E	Integrative Treatment of Addictive & Co-Occurring Disorders	3
PSY 5500G	Family Systems Treatment of Addictive Disorders	2-3

PSY 5501 Understanding and Treating Addiction: Biological Perspectives 3

PSY TBD Understanding and Treating Addiction: Socio-Cultural-Political (SCP) Perspectives 3

PSY TBD Understanding and Treating Addiction: Psychological Perspectives 3

A+R electives 3

Clinical Training: Note, at least 75 hours of direct-client-contact hours in clinical training must be earned with clients being treated for substance use disorders in an approved addiction treatment setting.

Professional Development Coursework

All courses offered in the graduate psychology program are designed to broaden and deepen the knowledge and skills necessary to provide psychological services at the highest professional level. Successful completion of any course in the department will increase skills and/or professional knowledge on the part of the student. Given this, in addition to their specialization(s), most students should consider adding Professional Development Coursework (PDC) to their degree program. The PDC allows students to take additional theoretical, application, social justice, and reflective practice courses as part of their degree program. Doing so will increase both professional skills and employment readiness. Students who successfully complete 12 units of PDC coursework will be awarded a 'With Professional Development Coursework' designation as part of their degree. This will be reflected on their transcripts. Students who do not achieve 12 units of PDC coursework will have gained additional knowledge and skills, but will not receive the 'With Professional Development Coursework' designation. Students must consult with their adviser and plan carefully when considering any PDC courses to ensure they are not overburdened during their studies.

Important Notes:

Students cannot add the the PDC to their student record during their first quarter. PDC coursework is designed to be integrated into a student's progress toward degree completion. It is not designed to extend a student's residency. The same coursework cannot be used to fulfill multiple degree elements (required courses, specializations and PDC elements).

Students may elect PDC coursework up through their penultimate quarter of study. They can withdraw from PDC participation at any time; however, their program unit total will remain at 102 units for SAP and Time to Completion calculations.

Master's Thesis or Master's Project

A Master's Thesis or Master's Project is an option for the MA in Clinical Psychology. It is especially advisable for students intending to seek licensure overseas. If it is to be included, all procedures for the Master's Thesis or Project must be followed, as explained in the MPIC (<http://aulacatalog.antioch.edu/graduateprograms/mainpsychologywithindividualizedconcentrationmpic>) section of this catalog.