Bachelor of Applied Arts in Urban Communities and Justice

The Bachelor of Applied Arts in Urban Communities and Justice is part of a suite of Applied Studies degrees, each of which provides an opportunity for students with technical, occupational, and other professional training to apply that learning toward the completion of an undergraduate degree that both embraces their technical background and integrates it as a part of an interdisciplinary curriculum. Students who have 27 or more units in one cohesive technical area (units that would not be transferable into our Liberal Studies degree) can transfer those units in as part of an Applied Studies major and then complete the degree program through professionally-focused learning. These degree programs give students the opportunity to connect their technical expertise to a liberal learning framework that will make them more effective as problem solvers and leaders in their fields.

The Applied Studies degrees are considered a constellation of majors that share their core learning goals as well as degree requirements. The educational goals for the Applied Studies program reflect the integration of technical knowledge with liberal learning outcomes, as demonstrated by the following expected learning outcomes:

- Application of critical thinking and creative problem solving
- Utilization of effective written and oral communication skills
- Application of technological skills within a particular field of expertise
- Articulation of multiple and global perspectives related to one’s professional practices
- Analysis of how social justice issues impact professions and communities
- The capacity for critical self-reflection, particularly regarding professional competence
- Integration of theoretical concepts with technical training and lived experience

These educational goals apply to each of the Applied Studies degrees; more specific objectives for the Urban Communities and Justice major follow below.

The Bachelor of Applied Arts in Urban Communities and Justice serves students who have experience in and an interest working on community and justice issues. Because this is an Antioch degree, issues related to our mission of social contexts, just behavior, advocacy and restorative justice dictate the primary discourse. The goal of the major is to prepare individuals to work as community professionals, advocates, and change makers who understand their communities and the forces that disadvantage certain groups and individuals within those communities. No matter what their professional path, students will be prepared to take on the role of social change agent.

Degree-specific learning objectives

Students completing this degree will demonstrate the ability to:

- Identify ways in which oppression, privilege, discrimination, and social and economic disadvantage contribute to inequalities and injustices within communities and justice systems
- Engage in critical thinking and ethical decision making, evidencing an awareness of the challenges faced by community professionals while considering the individual, organizational and societal implications of policy and justice decisions
- Design innovative approaches and identify leadership strategies for dealing with a variety of social issues within a professional context

Major Requirements

The Bachelor of Applied Arts in Urban Communities and Justice degree requires a minimum of 54 units and at least 27 of these units must be upper division learning. In order to fulfill the 27-unit upper-division learning requirement, students must engage in three specific types of learning and complete the following:

- 8 units of practicum (non-classroom learning) in the major area of study (through internships, prior learning, or self-directed independent study)
- 10 units of professional seminars (hybrid-format courses – including a capstone experience – that combine online and face-to-face formats in which students connect their technical knowledge to a conceptual framework such as leadership, culture, social justice, or communication)
- 9 units of professional core curriculum in the major area of study. These courses include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>BUS 3570</td>
<td>Interpersonal Communication in The Workplace</td>
<td>3-4</td>
</tr>
<tr>
<td>BUS 4050</td>
<td>Psychology of Leadership</td>
<td>3-4</td>
</tr>
<tr>
<td>MGT 5480</td>
<td>Negotiation and Conflict Resolution</td>
<td>4</td>
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<tr>
<td>SOC 3110</td>
<td>Urban Youth</td>
<td>3-4</td>
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<tr>
<td>URB 3030</td>
<td>Intro to Urban Communities &amp; Environment</td>
<td>3-4</td>
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<tr>
<td>URB 3040</td>
<td>Sustainable Los Angeles: Vision, Practice, and Promise</td>
<td>3-4</td>
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<tr>
<td>URB 3050</td>
<td>Social Theory of the City</td>
<td>3-4</td>
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</tbody>
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URB 3130 Autonomy, Sustainability, Justice: Community Organizing in LA 3-4
URB 3270 Toolkit for Community Leaders 3-4
URB 4090 Immigrant Experiences in the Global City: From Displacement to Self-Reinvention 4

Note: BUS4050/PSY4050 are cross-listed

BUS 3620 Management in the Multicultural Workplace
HUM 3XXX Social Justice Leadership & Advocacy*
HUM 3XXX Restorative Justice*
MGT 5460 Performance Selection and Performance Appraisal
SOC3XXX Urban Gangs: Cross Cultural Perspectives*
SOC 3110 Urban Youth

URB 3130 Autonomy, Sustainability, Justice: Community Organizing in LA

*Courses in development